

NEW CONTEST OPTION!!!! VIDEO!

American History Video Contest

Amy Lawson, National Vice Chair

Chapters are encouraged to promote and conduct the American History video contest. All grade 5,6,7,8,9,10,11,and 12 students in a public, private, or parochial school, and those who are homeschooled are eligible. This contest is conducted without regard to race, religion, sex, or national origin. An individual student may submit an entry directly to a DAR chapter, in their own state, if their class or school is not participating. Video may be written and acted out by no more than two students.



2024-2025 Essay Title: “Enjoying a new kind of Tea Party!”

Question: In the 1770’s there was a movement of protest from the Colonists against the British due to taxes and laws. Along the eastern coast a growing number of patriots held “tea” parties. The Boston Tea Party was on December 16, 1773, and the Charlestown, SC Tea Party and the Chester Town Tea Party followed in 1774. In October 1774, 51 women in Edenton, North Carolina, decided to refuse to buy tea from the British because of their high taxes and laws. In 1775, women in Wilmington, North Carolina, burned their tea for the same reasons. Imagine you are one of these women boldly participating in one of these Tea Parties in North Carolina. Give details of either the Edenton Tea Party or Wilmington Tea Party, describe the tea party, and why you would choose to join them. Then explain if you think it was a good decision.

Title of Video: "Enjoying a new kind of Tea Party!"

Open to Grades: 5-6, 7-8, 9-10, 11-12

Length: Up to 3 minutes. Timing of the video begins when the first visual image appears or the first sound is heard. timing ends when the last visual image or sound ends, including source credits. The student must announce only the title of the video and the student(s) name(s) before starting the video, which does not count for the 3 minutes.

Please note that the entire video must be an original work written and created by the student(s). If professional photos, film/media clips, images, recorded music or anything that is copyrighted is used in the video, they must be properly cited in source credits at the end of the video. The entire video must be the student(s) original work and not by a parent, teacher, tutor, AI, or other helper. Each video must include a completed Title Page (AHC-1008).